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# Data tables, 2016 Census

Labour Force Status (8), Highest Certificate, Diploma or Degree (15), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (82), Location of Study Compared with Province or Territory of Residence (7), Age (13A) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories, Census Metropolitan Areas and Census Agglomerations, 2016 Census - 25% Sample Data

### Data table

## Select data categories for this table

Geography → <u>Geographic index</u>	Highest certificate, diploma or degree (15) 1					
Northwest Territories / Territoires du Nord-Ouest	Total - Highest certificate, diploma or degree	V				
Location of study compared with province or territory of residenc <sup>2</sup>	Age (13A)					
Total - Location of study compared with province or territory of residence	Total - Age	V				
Sex (3)						
Total - Sex						

#### Northwest Territories / Territoires du Nord-Ouest

	Labour force status (8)								
Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Total - Labour force status 3	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate	
Total - Major field of study - Classification of Instructional Programs (CIP) 2016 4	32,330	23,945	21,415	2,530	8,380	74.1	66.2	10.6	
No postsecondary certificate, diploma or degree	15,775	9,745	8,060	1,685	6,030	61.8	51.1	17.3	
Education	1,530	1,320	1,270	50	210	86.3	83.0	3.8	
13. Education	1,530	1,315	1,270	55	215	85.9	83.0	4.2	
Visual and performing arts, and communications technologies	405	365	345	15	45	90.1	85.2	4.1	
10. Communications technologies/technicians and support services	90	85	85	0	10	94.4	94.4	C	
50. Visual and performing arts	310	275	255	20	35	88.7	82.3	7.3	
Humanities	655	530	500	35	125	80.9	76.3	6.6	
16. Aboriginal and foreign languages, literatures and linguistics	105	80	75	10	25	76.2	71.4	12.5	
23. English language and literature/letters	115	90	90	0	25	78.3	78.3	(	
24. Liberal arts and sciences, general studies and humanities	215	170	160	10	40	79.1	74.4	5.9	
30.13 Medieval and renaissance studies	0	0	0	0	0	0	0	(	
30.21 Holocaust and related studies	0	0	0	0	0	0	0	(	
30.22 Classical and ancient studies	0	0	0	0	0	0	0	(	
30.29 Maritime studies	0	0	0	0	0	0	0	(	
38. Philosophy and religious studies	50	45	40	10	10	90.0	80.0	22.2	
39. Theology and religious vocations	85	65	60	0	15	76.5	70.6	(	
54. History	80	70	60	10	15	87.5	75.0	14.0	
55. French language and literature/letters	10	10	0	0	0	100.0	0	(	
Social and behavioural sciences and law	1,615	1,435	1,375	65	180	88.9	85.1	4.5	
05. Area, ethnic, cultural, gender, and group studies	65	50	45	0	15	76.9	69.2	C	

	Labour force status (8)									
Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Total - Labour force status 3	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemploymen rate		
09. Communication, journalism and related programs	210	195	190	0	15	92.9	90.5	(		
19. Family and consumer sciences/human sciences	305	260	250	15	40	85.2	82.0	5.8		
22. Legal professions and studies	225	210	210	0	10	93.3	93.3	(		
30.05 Peace studies and conflict resolution	0	0	0	0	0	0	0			
30.10 Biopsychology	10	0	10	0	0	0	0	(		
30.11 Gerontology	0	0	0	0	0	0	0	(		
30.14 Museology/museum studies	0	0	0	0	0	0	0			
30.15 Science, technology and society	0	0	0	0	0	0	0			
30.17 Behavioural sciences	10	0	0	0	0	0	0			
30.20 International/global studies	0	0	0	0	0	0	0			
30.23 Intercultural/multicultural and diversity studies	0	0	0	0	0	0	0			
	0	0	0	0	0	0	0			
30.25 Cognitive science	0	0	0	0	0	0	0			
30.26 Cultural studies/critical theory and analysis		0	0	0						
30.28 Dispute resolution	0	0	0	0	0	0	0			
30.31 Human computer interaction	-						-			
30.33 Sustainability studies	0	10	0	0	0	0	0			
42. Psychology	200	170	155	15	30	85.0	77.5	8.		
45. Social sciences	585	525	510	15	60	89.7	87.2	2.		
Business, management and public administration	3,420	2,940	2,815	125	485	86.0	82.3	4.		
30.16 Accounting and computer science  44. Public administration and social service	0	0	0	0	0	0	0			
professions	420	360	345	10	65	85.7	82.1	2.		
52. Business, management, marketing and related support services	3,000	2,585	2,470	110	415	86.2	82.3	4.		
Physical and life sciences and technologies	655	570	555	15	85	87.0	84.7	2.		
26. Biological and biomedical sciences	305	275	270	0	30	90.2	88.5			
30.01 Biological and physical sciences	165	135	120	10	25	81.8	72.7	7.		
30.18 Natural sciences	0	0	0	0	0	0	0			
30.19 Nutrition sciences	0	0	0	0	0	0	0			
30.27 Human biology	0	0	0	0	0	0	0			
30.32 Marine sciences	0	0	0	0	0	0	0			
40. Physical sciences	160	135	135	0	20	84.4	84.4			
41. Science technologies/technicians	25	25	25	0	0	100.0	100.0			
Mathematics, computer and information sciences	400	370	350	20	35	92.5	87.5	5.		
11. Computer and information sciences and support services	325	295	270	20	30	90.8	83.1	6.		
25. Library science	45	40	40	0	0	88.9	88.9	0.		
27. Mathematics and statistics	35	35	35	0	0	100.0	100.0			
30.06 Systems science and theory	0	0	0	0	0	0	0			
30.08 Mathematics and computer science	10	0	0	0	0	0	0			
30.30 Computational science	0	0	0	0	0	0	0			
Architecture, engineering, and related technologies	3,535	2,990	2,740	250	545	84.6	77.5	8.		
O4. Architecture and related services	3,535	2,990	2,740	250	35	73.9	69.6	8.		
	455	400	385	20	55	73.9 87.9	84.6	5.		
14. Engineering     15. Engineering technologies and engineering-										
related fields	735	635	575	60	105	86.4	78.2	9.		
30.12 Historic preservation and conservation	10	0	10	0	0	0	0			
46. Construction trades	980	815	715	100	165	83.2	73.0	12.		
47. Mechanic and repair technologies/technicians	1,025	905	860	40	125	88.3	83.9	4.		
48. Precision production	215	155	120	35	60	72.1	55.8	2		

Major field of study - Classification of Instructional Programs (CIP) 2016 (82)	Labour force status (8)									
	Total - Labour force status <sup>3</sup>	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate		
Agriculture, natural resources and conservation	625	565	525	40	60	90.4	84.0	7.1		
01. Agriculture, agriculture operations and related sciences	65	55	50	0	10	84.6	76.9	0		
03. Natural resources and conservation	560	510	475	40	50	91.1	84.8	7.8		
Health and related fields	2,120	1,810	1,745	65	310	85.4	82.3	3.6		
31. Parks, recreation, leisure and fitness studies	205	185	165	20	25	90.2	80.5	10.8		
51. Health professions and related programs	1,885	1,600	1,550	45	285	84.9	82.2	2.8		
60. Dental, medical and veterinary residency programs	30	30	25	0	0	100.0	83.3	0		
Personal, protective and transportation services	1,590	1,310	1,145	160	280	82.4	72.0	12.2		
12. Personal and culinary services	485	390	340	45	95	80.4	70.1	11.5		
28. Military science, leadership and operational art	10	15	10	0	0	0	0	0		
29. Military technologies and applied sciences	25	25	25	0	0	100.0	100.0	0		
43. Security and protective services	250	220	200	20	30	88.0	80.0	9.1		
49. Transportation and materials moving	820	665	575	90	155	81.1	70.1	13.5		
Other	0	0	0	0	0	0	0	0		
30.99 Multidisciplinary/interdisciplinary studies, other	10	0	0	0	0	0	0	0		

#### Symbol(s)

- .. not available for a specific reference period
- ... not applicable
- x suppressed to meet the confidentiality requirements of the Statistics Act
- **F** too unreliable to be published

# Footnote(s)

- 1 Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.
- For information on collection, classification and data quality for 'Location of study compared with province or territory of residence,' refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.
- Refers to whether a person aged 15 years and over was employed, unemployed or not in the labour force during the week of Sunday, May 1 to Saturday, May 7, 2016.

Early enumeration was conducted in remote, isolated parts of the provinces and territories. When enumeration has taken place before May 2016, the reference date used is the date on which the household was enumerated.

In the past, this variable was called Labour force activity.

This variable shows the hierarchy of the 'primary groupings' (a CIP variant) with detail on the two-digit series, as well as the four-digit sub-series from series '30. Multidisciplinary/interdisciplinary studies.' For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: http://www.statcan.gc.ca/eng/concepts/classification.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

## Data quality note(s) – Northwest Territories / Territoires du Nord-Ouest

· Long-form data quality flag

Global non-response rate (GNR), long-form census questionnaire: 8.8%.

· Long-form income data quality flag

Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016285.

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